$\qquad$
$\qquad$ Date $\qquad$ Expected Graduation Year $\qquad$
26 credits required for all Endorsement Plans, 22 credits required for Foundation Plan Career Choice: $\qquad$

| English Language Arts: (4 Credits) | Math: (3 Credits) (Endorsement 4 | Science: | Social Studies: (4 Credits) |
| :---: | :---: | :---: | :---: |
| $\square$ English I (H) | Credits) | (3 Credits) (Endorsement 4 Credits) | $\square$ World Geography |
| $\square$ English II (H) | $\square$ Algebra I | $\square$ Biology (H) | $\square$ World History (H, AP) |
| $\square$ English III (H, AP) | $\square$ Geometry (H) | Choose at least one from the following: | $\square$ U.S. History (HD, AP) |
| Final English - Choose from the | $\square$ Algebraic Reasoning | $\square \mathrm{IPC}$ | $\square$ U.S. Government (HD, AP) (0.5) |
| fol | Choose at least one from the following: | $\square$ Chemistry ( H ) | $\square$ Economics (H) (0.5) |
| $\square$ English IV (HD) | $\square$ Algebra II (H) | $\square$ Physics (H) (or) $\square$ Princ. of Technology |  |
| $\square$ Business English | Final Math - Choose from the following: | Final Science - Choose from the following: | Speech: (0.5 Credit) |
| $\square$ Debate III-H | Algebra II (H) | Chemistry (H) | $\square$ Professional Communications (0.5) |
| Class of 23 ONLYAdv. Journ.: Newspaper III-HAdv. Journ.: Yearbook III-HIndependent Study in Journ.-H | $\square$ College Prep - Math | *Cannot take both* | Fine Arts Career Technology |
|  | $\square$ Precalculus | $\square$ Environmental Systems | (1 Credit) (1 Credit) |
|  | $\square$ IS in Math 1 (Coll. Alg- HD) | $\square$ Environmental Science (HD,AP) | $\square$ Art $\quad \square \mathrm{BIM} \mathrm{I}$ |
|  | $\square$ IS in Math 2 (Coll. Alg/Trig-HD) | $\square$ Pathophysiology-H | Robotics I-H |
|  | $\square$ IS in Math 3 (Calculus- HD) | $\square$ Anatomy \& Physiology-H | $\square$ Drill Team $\square$ Video Game Des. |
|  | $\square$ Robotics II-H | $\square$ AP Biology | $\square$ Theatre $\square$ Comp. Sci. I-H |
|  | $\square$ Accounting II-HD | $\square$ Forensic Science | $\square$ Guitar $\quad \square$ Graph. Des I- H |
|  |  | $\square$ Earth \& Space | $\square$ Animation I |
|  |  | $\square$ Scientific Res. \& Des. I (Chem. II-HD) | $\square$ A/V ProdI |
|  |  | $\square$ Scientific Res. \& Des. II (Bio. II-HD) | Prin. of A/V <br> Digital Med-H |
| LOTE: (2 Credits from the same | Physical Education (1 Credit) | Electives (Endorsement 4.5 Credits) |  |
| language) | $\square$ Foundations of Personal Fitness (0.5) |  | Goals: |
| $\square$ Spanish I (H) | Choose one from the following: |  | Four Year College |
| $\square$ Spanish II (H) | $\square$ Athletics |  |  |
|  | $\square$ Band- Fall Semester | $\square$ | Two Year College |
| $\square$ French I | $\square$ Cheer |  | $\square$ Technical Training |
| $\square$ French II | $\square$ Drill Team-Fall Semester | $\square$ | $\square$ Employment |
|  | $\square \mathrm{PE}$ |  | $\square$ Military, Branch ___ |
| $\square$ Computer Science IH | $\square$ Track / Cross Country |  | $\square$ Other |
| $\square$ Computer Science IIH |  |  |  |
| $\square$ |  |  |  |


| $7^{\text {th }} / 8^{\text {th }} \mathrm{gr}$ |  | Algebra 1 Geometry |  |  | $\square$ Spanish 1 | $\begin{aligned} & \square \text { Dig. Comm. } \\ & \square \text { Dig. A/V } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9^{\text {th }} \mathrm{gr}$ | (English) <br> English 1 | (Math) | (Science) <br> Biology | (Social Studies) <br> World Geography |  |  |  |  |
| $10^{\text {th }} \mathrm{gr}$ | English 2 |  |  | World History |  |  |  |  |
| $11^{\text {th }} \mathrm{gr}$ | English 3 |  |  | US History |  |  |  |  |
| $12^{\text {th }} \mathrm{gr}$ |  |  |  | Govt. / Econ. |  |  |  |  |



Performance Acknowledgements:
$\square$ Business \& Industry Certification
$\square$ Dual Credit
$\square$ Bilingualism/Biliteracy
$\square$ AP Exam
$\square$ PSAT, PLAN, ACT, SAT
Distinguished Achievement:
$\square$ Endorsement Completion
$\square$ Algebra II Completion

Option 1: Social Studies (5 Credits)
$\square$ World Geography $\square$ World History (H)
$\square$ U.S. History (HD, AP)
$\square$ U.S. Government (HD, AP)(0.5) $\square$ Economics (H)(0.5)
$\square$ Psychology (0.5) $\square$ Sociology (0.5)
$\square$ European History -AP
$\square$ World History-AP

Option 2: Languages other than English (LOTE) (4 credits)
$\square 4$ levels of the same language in LOTE (or) $\square 2$ levels of same language in LOTE and 2 levels in a different language in LOTE
Option 3: Fine Arts (4 credits)
$\square 4$ levels of same fine arts discipline (or) $\square 2$ levels of same fine arts discipline and 2 levels in a different fine arts discipline
Option 4: 4 English Language Arts credits including one from the following:
$\square$ English IV (HD)
$\square \quad$ Business \& Industry (at least two credits must be from same cluster)



| Final courses for Transportation, Dist \& Logistics | Final courses for Manufacturing, Architecture \& Construction | Final courses for Hospitality \& Tourism |
| :---: | :---: | :---: |
| (4 credits): | (4 credits): | (4 credits) |
| ```\squareAuto Tech I (2) }\square\mathrm{ Auto Tech II (2) (or) Diesel Equip. Tech. I (2) }\square\mathrm{ Diesel Equip. Tech. II (2) (or) Pract. in Trans., Dist. & Logistics (2)``` | $\square$ Welding I (2) $\square$ Interior Design I (1) |  |
|  | $\square$ Welding II (2) $\square$ Inter. Design II-H (2) | $\square$ Culinary Arts (2) |
|  | (or) Prac. Inter. Design -H (2) | $\square$ Advanced Culinary Arts (2) |
|  | Electrical Tech. I (1) <br> Construction Tech. I (2) |  |
|  | $\square$ Electrical Tech. II (2) $\square$ Construction Tech. II (2) <br> (or) (or) |  |
|  | $\square$ Bldg Maint.Tech. I (2) $\square$ HVAC/Refrig. Tech. I (1) <br> $\square$ Bldg Maint. Tech. II (2) $\square$ HVAC/Refrig. Tech. II (2) |  |
| Option 1:Debate I Debate II-H Debate III-HIndependent Studies in Speech H | Option 2: | Option 3: |
|  | $\square$ Adv. Yrbk I $\square$ Adv. Yrbk II-H $\square$ Adv. Yrbk III-H | $\square$ Adv. News I $\square$ Adv. News II-H |
|  | $\square$ IS- Journalism I-H $\square$ IS-Journalism II-H | $\square$ Adv. News III-H |
|  |  | $\square$ IS- Journalism I-H $\square$ IS-Journal II-H |

$\square$ Multidisciplinary Endorsement

| Multidisciplinary Endorsement: | Option 2: (4 Credits) In each of the 4 |
| :--- | :--- |
| Option 1: | foundation subject areas to include: |
| $\square 4 \mathrm{Adv}$. courses from within 1 endorsement area (or) | $\square$ English IV (and) |
| $\square 4 \mathrm{Adv}$ courses among endorsement areas not in a | $\square$ Chemistry (or) |
| coherent sequence | $\square$ Physics (or) Princ. of Technology |


| Option 3: (4 Credits) In AP and/or Dual Credit Courses: |
| :--- | :--- |
| $\square$ English $\quad \square$ Fine Arts $\quad \square$ Math |
| $\square$ Social Studies $\square$ Science |
| $\square$ Languages other than English (LOTE) |

$\square \quad$ Public Services- CTE Health Science, Human Services and Education (at least two credits must be from same cluster)

| Course Sequence for Education \& Training: | Course Sequence for Human Services | Course Sequence for Health Science (4 credits): |
| :---: | :---: | :---: |
| (4 credits): | ( 4 credits): | $\square$ Prin. of Health Science $\square$ Prin. of Nursing Science |
| $\square$ Principles of Education \& Training | $\square$ Principles of Human Services | Choose 3 credit from the following: |
| Choose 3 credits from the following: | Choose 3 credits from the following: | $\square$ Medical Term. (HD) $\square$ HS Theory Mods-H $\square$ |
| Human Growth \& Development (HD) | Child Dev. (HD) $\square$ Child Guid-H (2) | Pharmacology |
| Child Development Assoc. Foundation | $\square$ Couns. \& Mental Health $\square$ Int. Studies (0.5) | $\square$ Anat. \& Phys-H $\square$ Patho-H $\square$ HS Job Shadowing-H <br> $\square$ Pract. in HS-CNA (2) $\square$ Pract. in HS-Pharm Tech-HD (2) |
| Instructional Practices-H (2) | $\square$ LNW (0.5) $\square$ Dollars \& Sense (0.5) | Pract. in HS-Train I (2) $\square$ Pract. in HS-Train II-H(2) |
| $\square$ Practicum in Education \& Training-H (2) | $\square$ Cosmetology I (2) $\square$ Cosmetology II (2) | Pract.in HS-Train III-H (2) $\square$ Prin. of Exercise Wellness H |
| Course Sequence for Law, Public Safety, Corrections and Security: |  |  |
| $\square$ Principles of Law, Public Safety, Corrections and Security $\square$ Law Enforcement I $\square$ Forensic Science |  |  |

$\square \quad$ STEM- Computer Science, Math, Science \& Multiple STEM $\quad$ Must also complete: $\square$ Algebra $2 \quad \square$ Chemistry $\square$ Physics(H) (or) $\square$ Princ. of Technology

Option 1 - Computer Science \& Electronics
Choose 2 from below and 2 from any other STEM:
$\square$ Robotics I-H
$\square$ Robotics II-H
$\square$ AC/DC Electronics (1) $\square$ Solid State Elect (1)
$\square$ Pract. STEM-H (2) $\square$ Principles of App. Engineering

Option 2 - Advanced Math: Successful Completion of Alg 2 Choose 2 from below:

Option 3 - Advanced Science: Successful Completion of Physics or Princ. of Technology:
$\square$ Chem. II-HD $\square$ Anat \& Phys-H $\quad \square$ Env. Sci.-AP $\square$ Bio. II-HD $\square$ Patho-H $\square$ Envir. Sys. $\square$ AP Biology $\square$ Forensic. Sci $\square$ Earth and Space
Option 4 - Multi: Successful Completion of Physics or Princ. Of Tech., a coherent sequence of 3 add'I credits from no more than 2 categories above

